



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

Exploring Recent Research on Dual Enrollment Speakers

February 22, 1:00 pm EST

Jason L. Taylor is an Assistant Professor of Higher Education in the Department of Educational Leadership and Policy at the University of Utah. His research examines how policy influences students' access to, transition through, and success in college. He has published on issues such as developmental education, dual/concurrent enrollment, transfer and mobility, degree reclamation, LGBTQ policies, and Promise programs. Taylor received his Ph.D. from the University of Illinois at Urbana-Champaign and is the 2016 recipient of the Barbara K. Townsend Emerging Scholar Award from the Council for the Study of Community Colleges.

David R. Troutman, Ph.D., is the Associate Vice Chancellor, Institutional Research & Advanced Analytics for the Office of Strategic Initiatives at the University of Texas System. He provides leadership in rethinking the systems and processes used to gather data and to distill it into information that decision-makers can use in effective and efficient ways. He conducts system-wide research studies (quantitative and qualitative) in support of UT System strategic goals. Dr. Troutman directs a team of researchers who provide analytical support (descriptive and predictive analyses) for the System's internal and external stakeholders.

Dr. Elisabeth Barnett, Senior Research Scholar at the Community College Research Center (CCRC) at Teachers College, Columbia University, also serves as Associate Director of the National Center for Education, Schools and Teaching (NCREST) at Teachers College. Dr. Barnett's research interests relate to access to college, high

school to college transition, dual enrollment, student assessment, workforce education, and student supports. She has written numerous articles and reports and is viewed as a nationally-recognized expert on college readiness. Dr. Barnett received her PhD from the University of Illinois at Urbana-Champaign in Educational Organization and Leadership with a focus on higher education. Dr. Barnett is skilled in conducting and leading mixed methods research designed to improve student experiences and outcomes as well as to inform policy-making.